



SC Annual District Report Card Summary

DILLON 3 School District
Grades: PK-12 **Enrollment: 1,644**
Superintendent: John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	N/A	N/A	C	N/A
2013	Excellent	Excellent	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	5	9	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	70.9%	71.6%	62.2%	74.2%	74.1%
Districts with Students Like Ours**	70.6%	69.5%	66.9%	73.1%	73.2%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
District	37.0%	33.4%	16.7%	35.1%	35.7%
Districts with Students Like Ours**	38.3%	33.4%	23.7%	33.9%	34.5%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	82.5%	8.7%	8.7%
Districts with Students Like Ours**	73.7%	16.5%	9.8%

HSAP Passage Rate by Spring 2014 (%)

District	92.5%
Districts with Students Like Ours**	91.5%

End of Course Test Passage Rate (%)

District	74.4%
Districts with Students Like Ours**	72.1%

On-Time Graduation Rate (%)

District	79.2%
Districts with Students Like Ours**	80.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

DILLON 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,644)				
Retention Rate	2.1%	No change	2.3%	2.1%
Attendance Rate	96.7%	Up from 96.0%	96.0%	96.2%
Served by gifted and talented program	11.2%	Down from 11.5%	13.1%	11.5%
With disabilities other than speech	11.0%	Down from 12.1%	13.8%	13.1%
Older than usual for grade	3.6%	Down from 4.0%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.7%
Enrolled in AP/IB programs	18.9%	Up from 14.0%	15.7%	15.7%
Successful on AP/IB exams	46.5%	N/A	50.9%	51.6%
Eligible for LIFE Scholarship	31.0%	Up from 30.1%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	29	Up from 14	162	115
Completions in adult education GED or diploma programs	3	No change	31	31
Annual dropout rate	1.2%	Down from 2.1%	2.6%	2.3%
Teachers (n = 83)				
Teachers with advanced degrees	60.2%	Down from 64.3%	61.9%	60.4%
Continuing contract teachers	74.7%	Down from 88.1%	80.5%	79.6%
Teachers returning from previous year	88.7%	Up from 88.3%	90.8%	90.1%
Teacher attendance rate	95.9%	Up from 95.4%	95.0%	95.2%
Average teacher salary*	\$42,735	Down 0.3%	\$48,052	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	4.0%	4.2%
Professional development days/teacher	12.7 days	Up from 10.2 days	12.7 days	11.1 days

District				
Superintendent's years at district	24.0	Up from 23.0	5.0	5.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 25.3 to 1	20.5 to 1	20.7 to 1
Prime instructional time	91.9%	Up from 90.8%	89.6%	90.0%
Dollars spent per pupil**	\$7,375	Up 5.1%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	48.4%	Down from 50.0%	53.0%	52.6%
Percent of expenditures for instruction**	51.0%	Down from 53.0%	55.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	11	9
Portable classrooms	0.0%	No change	0.8%	0.8%
Number of schools with SACS accreditation	1.0	Down from 4.0	11.0	9.0
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Average administrator salary	\$70,936	Up 1.3%	\$80,133	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	77.6	Up from 77.4	78.7	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

2013-14 was a successful year for the Latta schools. Each of the four schools worked hard to improve student performance and maintain progress. Data analysis and individual student growth has continued to drive decisions as the district strives to have all students college and career ready upon graduation.

Latta Early Childhood Center’s Montessori program offered parents of primary school students a choice. Because of its success there are now plans in place to continue to expand the program, eventually offering Montessori to all students. The focus at Latta Early Childhood Center was on reading and math instruction, and the curriculum was designed to meet the individual needs of every student.

Latta Elementary School strived to develop well-rounded individuals through community involvement. There was a school-wide focus on enhanced instruction in critical thinking and problem solving. The goal at Latta Elementary was to have every student working on grade level before entering middle school.

The district is very pleased to be nearing completion of a brand new Latta Elementary School that will combine the current Early Childhood Center and Elementary School and house all students in grades Pre-K through 4th. The focus at the new Elementary School will be on the district’s four key components of instruction: High progress literacy, problem-solving mathematics, Thinking Maps, and Write from the Beginning and Beyond.

Latta Middle School continued to provide opportunities for eighth graders to earn high school credits in Algebra I, Keyboarding and Physical Education. With a greater than 98% pass rate on the Algebra I End of Course exam, Latta Middle School was very pleased with their results. 2014-15 plans for the newly reorganized Latta Middle School housing grades 5-8 will include a school-wide focus on STEM (Science, Technology, Engineering and Math).

Earning both Palmetto Gold and Palmetto Silver awards, Latta High School maintained their tradition of excellence as well. The number of students participating in IB courses continued to grow, and Latta High was once again recognized and ranked nationally as one of U.S. News & World Report’s “Best High Schools.” The focus at Latta High will continue to be on college and career readiness with an emphasis on offering more dual credit options to all students.

Dr. John M. Kirby, Jr.

Superintendent